

AP 204 – FIRST NATION EDUCATION

Background

The Division recognizes that students of First Nation ancestry represent a significant minority group. Divergent educational responses may be required to help them succeed in their educational development.

Procedures

1. The Division is fully committed to the elimination of discrimination and shall actively foster an environment that respects the ethnic and cultural identity of students.
2. The Division shall provide opportunities for those associated with the Division to become knowledgeable about First Nation ancestry and to develop an understanding of their culture and their contributions to society.
3. Learning materials and the presentation of curricular content shall:
 - 3.1 Provide opportunities for students to acquire Christian attitudes toward the diversity and cultural heritage of First Nation people.
 - 3.2 Reflect the value of human dignity, irrespective of race, color, gender, language cultural heritage, religion, ethnicity, physical or intellectual diversity especially as it applies to First Nation people.
 - 3.3 Encourage and develop each student's ability to identify, analyze, and to judge bias, prejudice and stereotyping, particularly as it applies to people of First Nation ancestry.
4. Psychological, educational, and other assessments for First Nation students shall be culturally sensitive to their primary language, dialect, culture, ethnic and racial background.
5. The Division shall employ staffing practices that consider the need for positive role models for First Nation students.

References: Sections 85, 87, 108, 109, 174 Education Act
Indian and Métis Education Policy from Kindergarten to Grade 12, October 1995
The Common Curriculum Framework for First Nation Language and Cultural Programs Kindergarten to Grade 12, June 2000
Diverse Voices Selecting Equitable Resources for Indian and Métis Education, March 1995
Aboriginal Education Initiatives in Saskatchewan Education: 1995 – 1998
Aboriginal Education Provincial Advisory Committee: Action Plan 2000 – 2005
Equity in Education: Our Children, Our Communities, and Our Future, 1997
Aboriginal Elders and Community Workers in Schools, August 2001
Building Communities of Hope: Best Practices for Meeting the Learning Needs of At-Risk and Indian and Métis Students, March 1996
Better Beginnings, Better Futures: Best Practices Policy and Guidelines for Pre-Kindergarten in Saskatchewan Community Schools, August 1997