

AP 210 – STUDENTS WITH EXCEPTIONAL NEEDS

Background

The purpose of Special Education is to provide programs and services for children with exceptional needs. Children with special needs may require special equipment, services, curricula and methods of instruction to help them learn and develop to their potential, in the least restrictive environment. This environment may be a regular classroom, a special education program, or a combination of the two. The provision of educational services to exceptional students with special needs in the Division will be in accordance with these procedures and provincial requirements.

Definition

For the purpose of this administrative procedure, the term students with exceptional needs shall refer to students with a disability and students who are gifted.

Procedures

1. The Deputy Director of Education, or designate, shall:
 - 1.1 Ensure the designation of students with exceptional needs, in accordance with legislation;
 - 1.2 Determine the nature and scope of programs to be established in special education, in response to demonstrated need; and
 - 1.3 Monitor and evaluate the effectiveness of the program and services provided to students with exceptional needs.
2. Students with exceptional needs requiring supports beyond what the Adaptive Dimension provides shall be listed on the school's prioritization list and appropriate tier of Rtl.
3. Written consent must be provided by the parents prior to any student placed on programming other than that of the regular curriculum.
4. Individual Program Plans (IPPs) must be approved and signed by the Principal.
5. An in-school review of effectiveness of the IPP in achieving results identified in the IPP for all students with exceptional needs is to occur on a regular basis, including end-of-year recommendations for programming.

Reference: Sections 141, 142, 145, 146, 156, 175, 178, 185, 186, 186.1, 187, 231 Education Act
Regulations 48, 49, 50, 52

Cross Reference: Board Policy 13