

AP 222 – HIGH SCHOOL SPORTS

Background

Lloydminster Catholic School Division's unique status of being situated on the border of two provinces results in some anomalies in the education of our students. High School sport governance is one of these issues that can cause confusion for athletes, parents, personnel and provincial governing bodies. While we strive to ensure all students are able to have an opportunity to participate in school sports as students from other schools do, the school division is also aware it must ensure abidance to the bylaws of the respective provincial high school governance bodies.

Procedures

1. Declaration and Participation

- 1.1 The Athletic Director will annually submit the necessary forms and fees to the Alberta (ASAA) and Saskatchewan (SHSAA) high school sport governing bodies in accordance to the respective bylaws to declare participation in specific sports.
 - 1.1.1 Students and teams containing students in Grades 10 – 12 must register for Provincial playoff competition with the ASAA unless a High School sport is not offered through the ASAA. In this case, the Athletic Director will apply for Provincial play to the SHSAA in that specific sport only.
 - 1.1.2 All students registering to partake in a High School sport will sign the ASAA Acknowledgement and Agreement form each school year.
- 1.2 Grade Eight and Nine students will participate in the North West High School Athletic Association activities (NWHSA). The Athletic Director will ensure that all fees and rules governing the NWHSA will be adhered to, even though there may be discrepancies with High School athletics belonging to ASAA.
- 1.3 Grade Nine students will be eligible to attend SHSAA provincial playoffs competition in activities that allow this to occur. In these cases, the Athletic Director will ensure the appropriate forms and fees are submitted to the SHSAA according to their bylaws.

Reference:

Alberta Schools' Athletic Association Bylaws & Policy
Saskatchewan High School Athletics Association Bylaws