

AP305 – STUDENT CODE OF CONDUCT

Background

The Division endorses a set of desirable personal and interpersonal character traits that support our Catholic Faith and Gospel Beliefs. Students are expected to learn, practice and develop such personal and interpersonal character traits. Principals have the authority to develop guidelines and rules necessary for the establishment and maintenance of safe, positive environments in schools. The principal, in cooperation with staff, student council, and School Community Council develops guidelines for good order and harmony in the school. These guidelines are communicated to staff, students and parents on an annual basis and conform to the duties of students as set out in the Education Act.

Procedures

1. In displaying acceptable behaviour, students are expected to:
 - 1.1. Use their abilities and talents to gain maximum learning benefits from their school experiences;
 - 1.2. Contribute to a climate of mutual trust and respect conducive to effective learning, personal development and social living;
 - 1.3. Cooperate fully with everyone authorized by the Division to provide education programs and other services;
 - 1.4. Comply with federal, provincial and municipal laws, and the rules of the Division and the school;
 - 1.5. Account to their teachers for their conduct;
 - 1.6. Attend school regularly and punctually;
 - 1.7. Use non-violent means to resolve conflict;
 - 1.8. Treat all other students and staff with dignity, respect and fairness;
 - 1.9. Contribute to a learning environment that is free from physical, emotional, and social abuse;
 - 1.10. Take appropriate measures to help those in need; and
 - 1.11. Demonstrate honesty and integrity.

2. Every student is accountable:
 - 2.1. To the teacher for their conduct on school premises during school hours, and during such hours when the teacher is in charge of the pupil either in class or out of the school while engaged in authorized school activities conducted in out-of-school hours.
 - 2.2. To the principal and members of the teaching staff at any time that he/she is under the supervision of the school including time spent travelling between the school and place of residence.
 - 2.3. To the driver of a school bus, and any other person appointed by the division for the purposes of supervision during hours when pupils are in the personal charge of such employees, or persons appointed by the division. Those appointed persons shall be responsible to and report to, the principal.

3. Students are expected to conform to the rules of the school as set out by the principal. Students are subject to discipline as would be exercised by a kind, firm and judicious parent.

4. When responding to unacceptable student behaviour, the following are to be considered:
 - 4.1. The effect of the behaviour upon other students, staff, the school and the community;
 - 4.2. The nature of the action or incident that calls for disciplinary or intervention measures;
 - 4.3. The student's previous conduct and previous interventions;
 - 4.4. The student's age, maturity and abilities;
 - 4.5. The impact of the proposed action on the student's future behaviour;
 - 4.6. The student's learning needs;
 - 4.7. Procedures outlined in AP 352 Student Discipline; and
 - 4.8. Any other information considered appropriate or relevant.
5. Students will contribute, to the greatest extent possible, to the learning environment that is well-ordered, peaceful, safe, non-threatening and conducive to learning and optimal growth.
6. Every student shall be personally accountable for their own actions.
7. Video Security Surveillance – The Division has implemented video security surveillance for the protection of student and staff safety, and property as outlined in Administrative Procedure 181.

Reference: Sections 85, 87, 109, 150, 153, 175 Education Act
Administrative Procedure 181