

AP 360 Appendix C - Second Chance Learning

The purpose of this document is to provide clarity on how LCSD envisions second chance learning (as per AP 360). This will better allow our teachers and administration to enact best practice in this area and to ensure that consistency around expectations are present.

Tight Principles	Loose Principles
<ul style="list-style-type: none"> • Second chance learning opportunities are available for all summative assessments. 	<ul style="list-style-type: none"> • Formative assessment pieces (where marks are not assigned) will not be subject to second chance learning.
<ul style="list-style-type: none"> • School administration will approve team set timelines for second chance learning. 	<ul style="list-style-type: none"> • Timelines may differ between teams.
<ul style="list-style-type: none"> • Second chance learning must see the use of an alternative version of the assessment/assignment. 	<ul style="list-style-type: none"> • Format of the assessment/assignment may be the same as the first opportunity. • Not all outcomes need to be reassessed if mastery has been demonstrated.
<ul style="list-style-type: none"> • Teams determine and school admin approve the process for a student to demonstrate relearning prior to being granted a second chance learning opportunity. 	<ul style="list-style-type: none"> • Process may look different for each team.
<ul style="list-style-type: none"> • Second Chance Learning Procedures are shared with parents and students (from 4-12) as early as possible in a school year (or beginning of a semester). 	<ul style="list-style-type: none"> • This may be on a course outline or other means.
<ul style="list-style-type: none"> • All students can access second chance learning opportunities if relearning procedures are followed. 	
<ul style="list-style-type: none"> • The higher mark will be used in terms of evaluation. 	